DOCUMENT RESUME

ED 421 596 UD 032 449

AUTHOR	Gill, Walter
TITLE	A Common Sense Guide to Non-Traditional Urban Education.
ISBN	ISBN-1-55523-814-9
PUB DATE	1998-00-00
NOTE	358p.; Foreword by James McPartland; introduction by Molefi Kete Asante.
AVAILABLE FROM	James C. Winston Publishing Company, Inc., Nashville, TN 37205.
PUB TYPE	Books (010) -- Collected Works - General (020) -- Reports - Evaluative (142)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Conflict Resolution; Cultural Awareness; Curriculum Development; *Disadvantaged Youth; Elementary Secondary Education; *Equal Education; Minority Groups; *Nontraditional Education; *Teacher Role; *Urban Schools; Urban Teaching; Vocational Education; Year Round Schools
IDENTIFIERS	*Afrocentrism; Rites of Passage

ABSTRACT

This collection of 29 unusual and interesting articles in 19 chapters addresses the issues of urban education from several provocative angles. The book outlines how cultural traditions of minority groups can be the fulcrum for positive educational change, and the special challenges of growing up as a male from a minority background. Some articles provide insight into the role of the urban teacher and the characteristics necessary to succeed with students in city schools. The author and the other contributors explore many successful and innovative approaches to the problems of urban schools, including the following: (1) year-round schooling; (2) rites of passage; (3) conflict resolution; (4) holistic student development; (5) vocational and technical training; (6) gender equity; (7) Afrocentric curriculum; (8) positive use of gangs; (9) culture and multimedia; and (10) educational centers. (Contains numerous references.) (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****